



Ottawa Spring Conference Program

May 8-9, 2024

Bringing Online Teams Together

A conference dedicated to sparking ideas, creating connections, and accelerating learning to support improved outcomes for education staff, teachers and learners.

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Attendee Tasks: Don't forget to...

1) Register for the BOLTT Ottawa Conference:

Go to the Ottawa Conference Registration page of our BOLTT website:

<https://www.boltt.ca/ottawa-registration/>

Please remember that all conference workshops have attendee caps due to limited seating. Once a cap is reached for a particular workshop, it will no longer be a selectable option. **Register today to avoid disappointment.**

Please do not attend workshops for which you are not registered as most will be filled.



2) Tweet, Tweet, Tweet:

Please keep the X (Twitter) conversation going before, during, and following the conference using the hashtags:

[#BOLTT2324](#) and [#BOLTT2024](#)



3) Win great prizes!

Enter a separate prize draw by doing each of the following:

1. Returning your lanyard/badge at the end of the conference
2. Completing this post-conference survey before the end of the day on **Monday, May 13, 2024:**

<https://bit.ly/BOLTTExitSurveyOTT24>



All conference information can be found on the BOLTT website at www.boltt.ca

* All times listed are Eastern Time

Pre–Conference Activities

Wednesday, May 8, 2024: 6:00 PM – 8:00 PM

OeLC Dinner & Awards Banquet - 6:00 PM – 8:30 PM

Join us for dinner and the OeLC Awards Banquet to celebrate excellence and the outstanding contributions of our members.

- OeLC Member board attendees – included with your registration fee
- Non-OeLC member attendees - \$60.00 each

BOLTT Conference Presentations & Workshops

Thursday, May 9, 2024: 8:30 AM – 4:10 PM

Breakfast – 7:30 AM – 8:30 AM

Join us for a hot breakfast to start your day

- Served from 7:30 AM – 8:30 AM in the Newbridge Foyer

Welcome and Keynote Speaker - 8:30 AM – 9:50 AM

The future of education, disruptive innovation, and the future of work

Dwayne Matthews - TomorrowNow Learning Labs

Attendees: Virtual and In-Person

Join us and be inspired by the words of our keynote speaker, Dwayne Matthews as he continues with, and expands on his message from the BOLTT Toronto Fall Conference. Dwayne is an education strategist and innovation evangelist who focuses on the future of education, disruptive innovation, and the future of work. He is the founder of TomorrowNow Learning Labs and advises global leaders on the fourth industrial revolution technologies and their impact on education and the economy.

Session 1 Workshops – 10:00 AM – 10:50 AM

Using the Learning Outcomes tool to map your Course Expectations

Trevor Pratt - Consultant - Hamilton-Wentworth DSB

An overview of the Learning Outcomes Tool will be provided. Participants will learn how to bring expectations into their course, tag them to content, assignments and evaluations. Course mapping for gap analysis will be discussed.

Attendees: Virtual and In-Person

Theme: Assessment, Evaluation, and Feedback | Course Development | Engagement/Empowerment

Type: Dialogue | Presentation | Hands On

Language: English

Target Panel(s): Senior (Gr 10-12) | Intermediate (Gr 7 - 9)

Target Audience: Teachers - Online | DeLCs | Consultants | Pre-Service Teachers | Superintendents | Learning & Teaching Coaches | Teachers - In-Person | Administrators | TELT-Cs

Target Subject Area(s): Appropriate for all subject areas

Target Program(s): Appropriate for all program types

Equalizing Assessment and Evaluation - Part 1 of 2

Lynn Thomas - DeLC - Grand Erie DSB

Nicole Schrock - TELT-C - Grand Erie DSB

Equalize your assessments and evaluations in eLearning. eLearning has traditionally been product-heavy because it is difficult to track observations and conversations in an online, asynchronous class. This workshop will guide you through effective strategies and how to implement them step-by-step in Brightspace. Topics covered will include adding course expectations, tracking observations and conversations, audio and video notes, and single-point rubrics. There will be guided hands-on instruction on how to implement these strategies in your courses and time for questions.

Attendees: Virtual and In-Person

Theme: Assessment, Evaluation, and Feedback | Innovative Teaching Methods | Technology in Education

Type: Interactive | Presentation | Hands On

Language: English

Target Panel(s): Senior (Gr 10-12) | Adult | Intermediate (Gr 7 - 9) | Post-Secondary

Target Audience: Pre-Service Teachers | Learning & Teaching Coaches | Teachers - Online | Teachers - In-Person

Target Subject Area(s): Appropriate for all subject areas

Target Program(s): Blended Learning | Alternative Education | Adult Education | eLearning | In-Class Learning | Continuing Education

Unlocking the Potential of the Discussion Forum

Andrea Kleinsteuber - DeLC/TELT-C - Rainbow DSB

Get ready to level up your Discussion activities! In this session we will unlock new possibilities for teaching and learning as we explore how to build strong communities, ignite student engagement, and make learning visible using the Discussion Tool. You will leave with strategies for overcoming common challenges as we reimagine the role of Discussions in our lessons.

Attendees: Virtual and In-Person

Theme: Course Development | Engagement/Empowerment

Type: Presentation

Language: English

Target Panel(s): Intermediate (Gr 7 - 9) | Senior (Gr 10-12)

Target Audience: Appropriate for all audiences

Target Subject Area(s): Appropriate for all subject areas

Target Program(s): Appropriate for all program types

Using AI to create Interactive Content in Brightspace

Kevin Downe - Teacher - Upper Grand DSB

Matt Leggett - Teacher - Upper Grand DSB

Sean Hamilton - DeLC/TELT-C - Upper Grand DSB

This presentation will guide participants through the process of using AI to create simple interactive activities that can be built right into a course. For example, we have begun to get AI to create HTML codes for interactives that can be added to our data management course, where we require students to simulate different scenarios and play with the curriculum. This workshop is intended for a cross-curricular audience and does not require any coding background.

Attendees: Virtual and In-Person

Theme: Innovative Teaching Methods | Technology in Education

Type: Presentation | Hands On

Language: English

Target Panel(s): Appropriate for all panels

Target Audience: Teachers - Online | Teachers - In-Person

Target Subject Area(s): Appropriate for all subject areas | Mathematics

Target Program(s): Blended Learning | Summer School | Hybrid Learning | eLearning | Night School

Using the D2L Platform in a Blended Classroom

Connie Boros - TELT-C - Upper Canada DSB

The D2L platform is the perfect platform to support the pedagogy of the face-to-face classroom. Topics covered: What is Blended Learning?, Benefits of Using D2L for Blended Learning, How the D2L Platform Can be Used in Blended Learning, Course Content & Creator +, Strategies for the Classroom, Resources, Q&A and Demos.

Attendees: In-Person

Theme: Technology in Education

Type: Presentation

Language: English

Target Panel(s): Appropriate for all panels

Target Audience: Teachers - In-Person | Learning & Teaching Coaches | Teachers - Online | TELT-Cs | Tech Support | Consultants

Target Subject Area(s): Appropriate for all subject areas

Target Program(s): In-Class Learning | Hybrid Learning | Alternative Education | Blended Learning | Continuing Education | eLearning

Leveraging Digital Tools for Multilingual Learners

Heather Bilder - Consultant - Ottawa Catholic SB

In this 50-minute session, we'll delve into how digital tools empower multilingual learners and facilitate their access to curriculum content. We'll explore a range of tools, including Canva, MagicSchool, Translation Hub, Google Lens, Microsoft Translator, Flip, and more. Join us as we unlock the potential of these tools!

Attendees: Virtual and In-Person

Theme: Innovative Teaching Methods | Technology in Education | Inclusive Education | Language Teaching and Learning

Type: Presentation | Interactive

Language: English

Target Panel(s): Appropriate for all panels

Target Audience: Appropriate for all audiences

Target Subject Area(s): Appropriate for all subject areas

Target Program(s): Appropriate for all program types

Promoting Mindfulness & Mental Health Well-Being in the VLE - Part 1 of 2

Carmela La Rosa - DeLC - Toronto Catholic DSB

This presentation explores the critical intersection of mindfulness and mental health within the Virtual Learning Environment (VLE). Delving into the challenges and stressors faced by students and educators in the digital realm, the session focuses on practical strategies to cultivate mindfulness and enhance mental well-being. From leveraging technology for guided mindfulness exercises to fostering a supportive online community, participants will gain insights into creating a VLE that not only facilitates academic learning but also prioritizes the mental health and holistic development of its users.

Attendees: In-Person

Theme: Inclusive Education | Engagement/Empowerment

Type: Presentation | Dialogue | Interactive

Language: English

Target Panel(s): Appropriate for all panels

Target Audience: TELT-Cs | Teachers - In-Person | Administrators | Learning & Teaching Coaches | DeLCs | Superintendents | Teachers - Online | Post-Secondary Students

Target Subject Area(s): Appropriate for all subject areas

Target Program(s): Appropriate for all program types

Break #1 – 10:50 AM – 11:10 AM

Come together to network with colleagues and enjoy some morning snacks

- Served from 10:50 AM – 11:10 AM in the Newbridge Foyer

Session 2 Workshops – 11:10 AM – 12:00 PM

Wild Wild West: Will Smithing AI Policy Solve All of Your Problems?

Payton Jacklin - DeLC/TELT-C - St. Clair Catholic DSB

Peter Phinney - DeLC/TELT-C - Greater Essex County DSB

In the absence of official guidance and policies, AI has run rampant through our schools. Students are using it to complete major assessments, and teachers are using it to mark those major assessments. What can be done to address the concerns that arise from this? This session, designed for policy makers, influencers, and implementers in school districts, will present a framework for thinking about AI in our schools and the development of thoughtful policies around its usage and implementation. The session will also identify key, actionable steps that can be taken to prepare staff and students in AI literacy and for responsible use of AI in their work.

Attendees: Virtual and In-Person

Theme: Technology in Education

Type: Presentation

Language: English

Target Panel(s): Appropriate for all panels

Target Audience: TELT-Cs | DeLCs | Consultants | Learning & Teaching Coaches | Coordinators | Administrators | Superintendents | Directors | CEO

Target Subject Area(s): Appropriate for all subject areas

Target Program(s): Appropriate for all program types

Equalizing Assessment and Evaluation - Part 2 of 2

Lynn Thomas - DeLC - Grand Erie DSB

Nicole Schrock - TELT-C - Grand Erie DSB

Equalize your assessments and evaluations in eLearning. eLearning has traditionally been product-heavy because it is difficult to track observations and conversations in an online, asynchronous class. This workshop will guide you through effective strategies and how to implement them step-by-step in Brightspace. Topics covered will include adding course expectations, tracking observations and conversations, audio and video notes, and single-point rubrics. There will be guided hands-on instruction on how to implement these strategies in your courses and time for questions.

Attendees: Virtual and In-Person

Theme: Assessment, Evaluation, and Feedback | Innovative Teaching Methods | Technology in Education

Type: Interactive | Presentation | Hands On

Language: English

Target Panel(s): Senior (Gr 10-12) | Adult | Intermediate (Gr 7 - 9) | Post-Secondary

Target Audience: Pre-Service Teachers | Learning & Teaching Coaches | Teachers - Online | Teachers - In-Person

Target Subject Area(s): Appropriate for all subject areas

Target Program(s): Blended Learning | Alternative Education | Adult Education | eLearning | In-Class Learning | Continuing Education

7 Best Practices in eLearning

Erin Varsava - TELT-C - Simcoe Muskoka Catholic DSB

Michael Timpano - DeLC - Simcoe Muskoka Catholic DSB

This presentation will focus on the 7 Best Practices that SMCDSDSB has developed for eLearning Teacher training and support. As a Catholic board, the 7 Best Practices have direct ties to the Catholic Graduate Expectations and this will be showcased, but the practices themselves are applicable to all boards and educators.

Attendees: Virtual and In-Person

Theme: Assessment, Evaluation, and Feedback | Inclusive Education | Teacher Professional Development

Type: Presentation

Language: English

Target Panel(s): Appropriate for all panels

Target Audience: Teachers - Online | TELT-

Cs | DeLCs | Coordinators | Administrators | Superintendents | Directors | Pre-Service Teachers

Target Subject Area(s): Appropriate for all subject areas

Target Program(s): eLearning | Hybrid Learning | Blended Learning

Active Learning in eLearning

Anu Arora - Administrator - Peel DSB

Ailynne Sobec - Consultant - Peel DSB

In this session, we will explore strategies and digital tools to promote engagement and empower students in asynchronous online learning.

Attendees: Virtual and In-Person

Theme: Innovative Teaching Methods | Inclusive Education | Teacher Professional Development | Technology in Education | Assessment, Evaluation, and Feedback

Type: Presentation | Interactive

Language: English

Target Panel(s): Senior (Gr 10-12) | Intermediate (Gr 7 - 9)

Target Audience: Teachers - Online

Target Subject Area(s): Appropriate for all subject areas

Target Program(s): eLearning

Coding for Climate: Integrating STEM into ON Schools using Climate Action Robotics Kits and BBC micro:bits

Nathan Tordjman - General Manager - InkSmith

Amy Brunetta - Learning Solutions Specialist - InkSmith

Designed specifically for educators new to coding, the Forward Education Climate Action Kit and BBC micro:bit are a powerful duo that brings real-world coding and robotics into the classroom. Explore the Climate Acton Kit and learn how this technology delivers both Ontario curriculum connections and learning outcomes while captivating and inspiring students of all skill levels and learning styles.

Attendees: In-Person

Theme: Technology in Education | Teacher Professional Development | Innovative Teaching Methods | Global Perspectives in Education

Type: Presentation

Language: English

Target Panel(s): Primary (K to Gr. 3) | Elementary (Gr 4 - 6) | Senior (Gr 10-12) | Intermediate (Gr 7 - 9)

Target Audience: TELT-Cs | DeLCs | Consultants | Learning and Teaching

Coaches | Superintendents | Administrators | Directors | Teachers - In-Person | Teachers - Online | Tech Support | eRegistrars | Admin Assistants | Coordinators | CEO

Target Subject Area(s): Technological Education | Mathematics | Library / Learning Resource Centre | Computer Studies | Science

Target Program(s): In-Class Learning | Library | Technology Use and or Distribution | SHSM

Using Release Conditions to Create a Virtual Escape Room

Miranda Allen - TELT-C - Simcoe County DSB

In this session learn how to use release conditions in Brightspace to create a virtual escape room for your students to work through. A sample escape room will be shared that uses a variety of different tools within the platform to showcase how they can be incorporated into this activity. There will be opportunities for participants to personalize the content provided or create a version of their own.

Attendees: Virtual and In-Person

Theme: Engagement/Empowerment|Innovative Teaching Methods

Type: Presentation|Hands On

Language: English

Target Panel(s): Senior (Gr 10-12)|Intermediate (Gr 7 - 9)

Target Audience: TELT-Cs|Teachers - In-Person|Teachers - Online

Target Subject Area(s): Appropriate for all subject areas

Target Program(s): In-Class Learning|Summer School|Alternative Education|eLearning|Blended Learning|Hybrid Learning|Night School

Promoting Mindfulness & Mental Health Well-Being in the VLE - Part 2 of 2

Carmela La Rosa - DeLC - Toronto Catholic DSB

This presentation explores the critical intersection of mindfulness and mental health within the Virtual Learning Environment (VLE). Delving into the challenges and stressors faced by students and educators in the digital realm, the session focuses on practical strategies to cultivate mindfulness and enhance mental well-being. From leveraging technology for guided mindfulness exercises to fostering a supportive online community, participants will gain insights into creating a VLE that not only facilitates academic learning but also prioritizes the mental health and holistic development of its users.

Attendees: In-Person

Theme: Inclusive Education|Engagement/Empowerment

Type: Presentation|Dialogue|Interactive

Language: English

Target Panel(s): Appropriate for all panels

Target Audience: TELT-Cs|Teachers - In-Person|Administrators|Learning & Teaching Coaches|DeLCs|Superintendents|Teachers - Online|Post-Secondary Students

Target Subject Area(s): Appropriate for all subject areas

Target Program(s): Appropriate for all program types

Lunch – 12:00 PM – 1:00 PM

Join us for a hot lunch and time to network with colleagues

- Served from 12:00 PM – 1:00 PM in the Newbridge Foyer

Session 3 Workshops – 1:00 PM – 1:50 PM

The eLearning Chronicles: Lessons from a Digital Narnia

Kyle Geerlings - Teacher - Grand Erie DSB

Nicole Schrock - TELT-C - Grand Erie DSB

Enter the wardrobe into the new frontier of eLearning that we are all working to innovate and problem-solve in real time. There are many unique challenges to student learning that educators face when navigating an eLearning course. With a focus on those early on in their eLearning journey, this interactive presentation will explore the five most

common barriers that teachers encounter in their eLearning class and provide tangible strategies and Brightspace tools to overcome these barriers to further cultivate student learning. Kyle is a current eLearning teacher and Nicole the TeLTc, which brings together different lenses and experiences to the presentation. Our focus is to give educators something concrete that each can walk away with to apply to their class the next day.

Attendees: Virtual and In-Person

Theme: Assessment, Evaluation, and Feedback | Innovative Teaching Methods | Course Development | Technology in Education

Type: Presentation

Language: English

Target Panel(s): Senior (Gr 10-12) | Adult | Intermediate (Gr 7 - 9)

Target Audience: Consultants | Learning & Teaching Coaches | Teachers - Online

Target Subject Area(s): Appropriate for all subject areas

Target Program(s): eLearning

Interactive Lessons Made Easy

Alek Kolga – Education Manager – SMART Technologies

Anshu Appal - Senior Customer Success Manager – SMART Technologies

In this session, we will look at multiple strategies for making any lesson interactive for students via their devices – live or async. As teachers build their skills and lesson libraries and skills, Organization Libraries enable your board to structure lessons for sharing across the province.

Attendees: Virtual and In-Person

Theme: Innovative Teaching Methods | Inclusive Education | Teacher Professional Development | Technology in Education | Assessment, Evaluation, and Feedback

Type: Presentation

Language: English

Target Panel(s): Appropriate for all panels

Target Audience: Appropriate for all audiences

Target Subject Area(s): Appropriate for all subject areas

Target Program(s): Appropriate for all program types

Launching a District eSports Program...Our Journey in LKDSB

Trevor Martin - TELT-C - Lambton Kent DSB

Mike Smith - Coordinator of IT Security Services - Lambton Kent DSB

Struggling with student engagement? Learn how LKDSB Program and IT departments have partnered to introduce eSports, an initiative that has increased student voice, engagement, and attendance. At this session, we will discuss how we went from a small 4 school pilot and, in 6 months, grew it into strong eSports league with 25 participating schools. We will discuss what eSports looks like in a variety of LKDSB Elementary and Secondary schools and outline what our eSports seasons look like. Finally, at this session, learn how we have leveraged partnerships with Lambton College and St. Clair College to provide a wide variety of opportunities for students.

Attendees: Virtual and In-Person

Theme: Technology in Education

Type: Presentation

Language: English

Target Panel(s): Appropriate for all panels

Target Audience: Appropriate for all audiences

Target Subject Area(s): Program Support and Administration

Target Program(s): Technology Use and or Distribution

Leveraging AI to develop effective asynchronous video conversations with students

Tara Potter - Consultant - Ottawa Catholic SB

In the age of AI, it is becoming more and more necessary to have conversations with students to ensure the integrity of the course work/assignments from students. This is sometimes difficult in an elearning space. Learn how to leverage chat bots like Copilot and Canva Magic to develop effective questions to ask students throughout the learning process to ensure that the work is authentically theirs. *Hint those AI checkers aren't always consistent! Learn how to use Microsoft flip to then get super fast video and or audio answers from students. Have the students answer and give feedback to each other. The age of AI is here! We got this!

Attendees: Virtual and In-Person

Theme: Assessment, Evaluation, and Feedback | Technology in Education | Inclusive Education | Innovative Teaching Methods | Critical Thinking and Problem Solving

Type: Presentation | Interactive

Language: English

Target Panel(s): Elementary (Gr 4 - 6) | Adult | Post-Secondary | Senior (Gr 10-12) | Intermediate (Gr 7 - 9)

Target Audience: Teachers - In-Person | Teachers - Online | Consultants | Learning & Teaching Coaches

Target Subject Area(s): Appropriate for all subject areas

Target Program(s): Hybrid Learning | Blended Learning | Adult Education | In-Class Learning | eLearning

Maximize Student Success in Online Learning: Current Insights and Future Directions

Maureen Asselin - DeLC/TELT-C - Halton Catholic DSB

Sonia Ellison - Administrator - Halton Catholic DSB

This presentation delves into the strengths, current needs, and future strategies of online learning, with a specific focus on maximizing student success within the context of the Ontario Virtual Learning Environment (VLE). To advance online learning for student success in Ontario, integrating artificial intelligence within the VLE can personalize experiences through adaptive learning platforms. Creating virtual collaborative spaces in the VLE fosters community and peer-to-peer learning. Continuous professional development for educators is vital to navigating the evolving landscape of the Ontario VLE effectively. This presentation aims to provide a concise yet comprehensive overview, acknowledging the unique aspects of the VLE. By addressing these specific considerations, we can collectively contribute to the ongoing evolution of education, ensuring that online learning in Ontario becomes a powerful catalyst for academic achievement and personal growth.

Attendees: In-Person

Theme: Innovative Teaching Methods | Technology in Education | Educational Leadership | Engagement/Empowerment

Type: Interactive | Presentation

Language: English

Target Panel(s): Adult | Intermediate (Gr 7 - 9) | Senior (Gr 10-12) | Elementary (Gr 4 - 6) | Primary (K to Gr. 3)

Target Audience: TELT-Cs | Superintendents | Consultants | eRegistrars | Learning & Teaching Coaches | Teachers - Online | Administrators | DeLCs | Coordinators | Directors | Pre-Service Teachers | CEO

Target Subject Area(s): First Nations, Métis, and Inuit Studies | Canadian and World Studies | Computer Studies | The Arts | Classical Studies and International Languages | Business Studies | Cooperative Education | English | English as a Second Language | Guidance and Career Education | French | French as a Second Language | Science | Mathematics | Program Support and Administration | Interdisciplinary Studies | Social Science and the Humanities | Technological Education | Health and Physical Education

Target Program(s): Blended Learning | Summer School | eLearning | Adult Education | Hybrid Learning | Alternative Education | In-Class Learning | Night School | Guidance | Continuing Education | Correspondence | Special Education | SHSM | Experiential Learning | Dual Credits | Technology Use and or Distribution | Numeracy | Gifted Education | International Baccalaureate | Advanced Placement | Supervised Alternative Learning SAL | English Immersion | Literacy | English Language Learners | French Immersion | Prior Learning Assessment and Recognition PLAR

Is this thing on? Using Video Tools to Build Community and Increase Engagement in the eLearning Classroom

Kyle Lord-Green - Teacher - Grand Erie DSB

Do you or teachers in your Board report challenges related to student engagement and building community in eLearning classrooms? Are you looking for ways to personalize your course and put a face to the virtual teacher? Do you want an excuse to buy a ring light? In this session I will discuss some of the video tools available in Brightspace, share some tools and best practices I've used in my eLearning classroom, and report what students have to say about video tools and their effectiveness in fostering learning. This session will include opportunities for participants to workshop video tools for Brightspace Homepages, Content pages, Assignment feedback, and create a YouTube channel if they're feeling adventurous.

Attendees: Virtual and In-Person

Theme: Engagement/Empowerment|Technology in Education|Innovative Teaching Methods

Type: Presentation|Interactive

Language: English

Target Panel(s): Appropriate for all panels

Target Audience: DeLCs|TELT-Cs|CEO|Consultants|Pre-Service Teachers|Post-Secondary Students|Teachers - Online|Administrators

Target Subject Area(s): Appropriate for all subject areas

Target Program(s): Appropriate for all program type

Research-Based Analysis of Models of Online Learning

Jon Procter – Executive Director - OeLC

In this discussion-based presentation, we look to explore some of the definitions of online learning and the applications to PPM167 to support the ongoing future development of standards within online learning.

Attendees: In-Person

Theme: Course Development|Innovative Teaching Methods|Technology in Education|Inclusive Education|Educational Leadership|Engagement/Empowerment

Type: Presentation

Language: English

Target Panel(s): Appropriate for all panels

Target Audience: Appropriate for all audiences

Target Subject Area(s): Appropriate for all subject areas

Target Program(s): Appropriate for all program types

Session 4 Workshops – 2:00 PM – 2:50 PM

Recovering credit recovery widgets

Liz McClelland - DeLC - Simcoe County DSB

Mike Sherwin - DeLC/TELT-C - Kawartha Pine Ridge DSB

This workshop is intended for DeLCs/TELT-Cs who have either never used credit recovery widgets or would like to learn how to update them with new content. Credit recovery widgets allow the synthetization of ministry content into a widget format to be delivered in credit recovery or alt ed sites allowing a multitude of course content to be accessed in a single D2L Brightspace shell. The recent release of more than 30 new and updated Master course shells in Brightspace prompted our boards to work together to update and streamline our credit recovery widgets and shells for use across our schools. During this session, we will show you how to create responsive table code for credit recovery widgets, copy and organize course files associated with the widgets and how to set up your credit recovery shells. We will also review some of the ways in which we support our credit recovery teams across our boards. At the end of the session, we will also share the updated table code with any participants who are interested.

Attendees: Virtual and In-Person

Theme: Innovative Teaching Methods|Course Development

Type: Presentation
Language: English
Target Panel(s): Senior (Gr 10-12)
Target Audience: DeLCs | TELT-Cs
Target Subject Area(s): Appropriate for all subject areas
Target Program(s): N/A

Storytelling Without Boundaries: WeVideo for Creative, Accessible, and Cross-Curricular Education - Part 1 of 2

Tineke Sutherland - Consultant - Simcoe County DSB

“Storytelling Without Boundaries” showcases WeVideo as a powerful tool for purposeful media creation. Attendees will learn how WeVideo aligns with the new strands in the Ontario Language Curriculum, enabling students to create meaningful and accessible digital media that represents their unique voices and identities. We’ll explore how WeVideo encourages creativity and cross-curricular connections while building media creation skills and focusing on the process for all students. In the hands-on exploration component, attendees will use WeVideo to explore the features of the tool while engaging with the editor, discovering its potential as a tool for purposeful media creation, and seeing how easy the classroom integration functions to monitor student work in real time and provide feedback. WeVideo is a great option for those students who require accommodations for sharing their thinking and learning orally or visually. WeVideo is MFIPPA-compliant, ECNO approved, therefore, ensuring student information privacy and security. Join us to explore the intersection of creativity, accessibility, and cross-curricular education with WeVideo. Please make sure you bring your laptop or a Chromebook.

Attendees: Virtual and In-Person

Theme: Assessment, Evaluation, and Feedback | Inclusive Education | Technology in Education | Innovative Teaching Methods | Language Teaching and Learning

Type: Presentation | Interactive

Language: English

Target Panel(s): Elementary (Gr 4 - 6) | Primary (K to Gr. 3) | Senior (Gr 10-12) | Intermediate (Gr 7 - 9)

Target Audience: Teachers - Online | Teachers - In-Person | Learning & Teaching Coaches

Target Subject Area(s): Appropriate for all subject areas

Target Program(s): Blended Learning | Numeracy | Special Education | Literacy | In-Class Learning | Technology Use and or Distribution | Gifted Education | eLearning | English Language Learners

Data Analysis and Reporting with Google Spreadsheets - Part 1 of 2

Michael Timpano - DeLC - Simcoe Muskoka Catholic DSB

Erin Varsava - TELT-C - Simcoe Muskoka Catholic DSB

Are you ready to unlock the full potential of Google Spreadsheets for your professional data needs? Explore techniques, functions, formulas and data visualization tools and discover how to share your data with your team.

Attendees: Virtual and In-Person

Theme: Teacher Professional Development | Technology in Education

Type: Presentation | Hands On | Interactive

Language: English

Target Panel(s): Appropriate for all panels

Target Audience: TELT-Cs | DeLCs | Consultants | eRegistrars | Tech Support | Admin Assistants

Target Subject Area(s): Program Support and Administration

Target Program(s): eLearning

Supporting Student Success in Online and Blended Environments

Andrew Bieronski - TELT-C - Waterloo Region DSB

Jennifer Shortreed - Administrator - Waterloo Region DSB

Supporting students to find success in eLearning and Remote settings brings unique challenges for students who may struggle to attend, engage and/or show their learning. This raises the question of what do Student Success settings and

support look in asynchronous and synchronous online classes, along with blended models of learning? The WRDSB has been exploring these questions and is excited to share their learning. This session will introduce their newly created Blended Learning Support Teacher (BLST) role, which is a dedicated Student Success Teacher focused on supporting online students via their home school. We'll share our learning; best practices, how we leverage the tools in PRISM; including the new Referral tool, and overall thinking and learning in this area.

Attendees: Virtual and In-Person

Theme: Innovative Teaching Methods | Educational Leadership | Technology in Education | Inclusive Education

Type: Presentation

Language: English

Target Panel(s): Appropriate for all panels

Target Audience: Appropriate for all audiences

Target Subject Area(s): Appropriate for all subject areas

Target Program(s): Appropriate for all program types

Exploring the World Of Art for Online Learners

Todd Bosak - DeLC/TELT-C - Northeastern Catholic DSB

Virtual learning environments have the ability to give learners a window into art from not only across Canada, but around the world. Galleries such as The National Gallery of Canada, The Art Gallery of Ontario, as well as many others, have platforms that let students explore a rich universe of visual art. As well, most of these institutions have vibrant education staff that are excited to build partnerships with classes. This presentation will look at the partnership that has been created by a little school in Cobalt, Ontario, the Temskiskaming Art Gallery, and the McMichael Art Gallery to help students explore and understand their own community through the eyes of some of Canada's most iconic artists. It will also explore the role of virtual field trips and strategic partnerships with galleries and artists in bringing art to even the most remote learner.

Attendees: In-Person

Theme: Technology in Education | Critical Thinking and Problem Solving | Inclusive Education | Innovative Teaching Methods

Type: Presentation | Interactive

Language: English

Target Panel(s): Appropriate for all panels

Target Audience: Appropriate for all audiences

Target Subject Area(s): First Nations, Métis, and Inuit Studies | Interdisciplinary Studies | English | Social Science and the Humanities | Canadian and World Studies | The Arts | French

Target Program(s): In-Class Learning | Blended Learning | Hybrid Learning | Alternative Education | Correspondence | eLearning

Using D2L Portfolios for eLearning

Michelle Booth - DeLC/TELT-C - Waterloo Catholic DSB

In this workshop, we will focus on collecting evidence of learning for an eLearning course; types of portfolios - ongoing and culminating; full portfolio aspects including collection, curation, and reflection; technical aspects specific to D2L portfolio tool and use with eLearning course packs. Options for the final 30% of the course instead of exams will also be discussed.

Attendees: Virtual and In-Person

Theme: Assessment, Evaluation, and Feedback | Technology in Education | Inclusive Education

Type: Interactive | Presentation | Hands On

Language: English

Target Panel(s): Senior (Gr 10-12) | Intermediate (Gr 7 - 9)

Target Audience: Teachers - In-Person | Teachers - Online | TELT-Cs | Consultants | Learning & Teaching Coaches

Target Subject Area(s): Appropriate for all subject areas

Target Program(s): eLearning

Empowering Literacy: Unleashing the Potential of Brightspace Tools

Renata Martone - Customer Success Specialist & VLE Consultant - D2L

Kristina Beifuss - Customer Success Specialist & VLE Consultant - D2L

Unlock the power of the VLE for literacy enrichment! Join us for this workshop to delve into dynamic Brightspace tools that enhance literacy instruction and foster critical literacy skills for students.

Attendees: In-Person

Theme: Technology in Education | Assessment, Evaluation, and Feedback | Critical Thinking and Problem Solving | Language Teaching and Learning

Type: Presentation

Language: English

Target Panel(s): Primary (K to Gr. 3) | Elementary (Gr 4 - 6) | Intermediate (Gr 7 - 9) | Senior (Gr 10-12)

Target Audience: Teachers - In-Person | Teachers - Online | TELT-Cs | DeLCs | Consultants | Learning and Teaching Coaches | Coordinators | Administrators | Superintendents | Pre-Service Teachers | CEO | Directors

Target Subject Area(s): English as a Second Language | English | Technological Education | Library / Learning Resource Centre

Target Program(s): eLearning | Hybrid Learning | Blended Learning | Alternative Education | Library | Special Education | SHSM | In-Class Learning | Literacy | English Language Learners | Gifted Education | English Immersion

Break #2 & Prize Draws – 2:50 PM – 3:20 PM

Come together for the conference prize draws, and to network with colleagues and enjoy some afternoon snacks

- Snacks served from 2:50 PM – 3:20 PM in the Newbridge Foyer
- Prize draws will be held in the Newbridge I & II room. Winners must be present to accept their prize.

Session 5 Workshops – 3:20 PM – 4:10 PM

The Future is Now: Reimagining Education

Ailyne Sobec - Consultant - Peel DSB

Anu Arora - Administrator - Peel DSB

Bernadette Smith - Superintendent - Peel DSB

In this session, we will dive into cutting-edge strategies and share best practices to re-imagine education and redefine leadership for learning, equity, and community in the ever-evolving realm of virtual learning.

Attendees: Virtual and In-Person

Theme: Educational Leadership

Type: Presentation

Language: English

Target Panel(s): Appropriate for all panels

Target Audience: Appropriate for all audiences

Target Subject Area(s): Appropriate for all subject areas

Target Program(s): Blended Learning | Hybrid Learning | eLearning

Storytelling Without Boundaries: WeVideo for Creative, Accessible, and Cross-Curricular Education - Part 2 of 2

Tineke Sutherland - Consultant - Simcoe County DSB

“Storytelling Without Boundaries” showcases WeVideo as a powerful tool for purposeful media creation. Attendees will learn how WeVideo aligns with the new strands in the Ontario Language Curriculum, enabling students to create meaningful and accessible digital media that represents their unique voices and identities. We’ll explore how WeVideo

encourages creativity and cross-curricular connections while building media creation skills and focusing on the process for all students. In the hands-on exploration component, attendees will use WeVideo to explore the features of the tool while engaging with the editor, discovering its potential as a tool for purposeful media creation, and seeing how easy the classroom integration functions to monitor student work in real time and provide feedback. WeVideo is a great option for those students who require accommodations for sharing their thinking and learning orally or visually. WeVideo is MFIPPA-compliant, ECNO approved, therefore, ensuring student information privacy and security. Join us to explore the intersection of creativity, accessibility, and cross-curricular education with WeVideo. Please make sure you bring your laptop or a Chromebook.

Attendees: Virtual and In-Person

Theme: Assessment, Evaluation, and Feedback | Inclusive Education | Technology in Education | Innovative Teaching Methods | Language Teaching and Learning

Type: Presentation | Interactive

Language: English

Target Panel(s): Elementary (Gr 4 - 6) | Primary (K to Gr. 3) | Senior (Gr 10-12) | Intermediate (Gr 7 - 9)

Target Audience: Teachers - Online | Teachers - In-Person | Learning & Teaching Coaches

Target Subject Area(s): Appropriate for all subject areas

Target Program(s): Blended Learning | Numeracy | Special Education | Literacy | In-Class Learning | Technology Use and or Distribution | Gifted Education | eLearning | English Language Learners

Data Analysis and Reporting with Google Spreadsheets - Part 2 of 2

Michael Timpano - DeLC - Simcoe Muskoka Catholic DSB

Erin Varsava - TELT-C - Simcoe Muskoka Catholic DSB

Are you ready to unlock the full potential of Google Spreadsheets for your professional data needs? Explore techniques, functions, formulas and data visualization tools and discover how to share your data with your team.

Attendees: Virtual and In-Person

Theme: Teacher Professional Development | Technology in Education

Type: Presentation | Hands On | Interactive

Language: English

Target Panel(s): Appropriate for all panels

Target Audience: TELT-Cs | DeLCs | Consultants | eRegistrars | Tech Support | Admin Assistants

Target Subject Area(s): Program Support and Administration

Target Program(s): eLearning

Productive Struggle: Transforming Pedagogy in the Era of Artificial Intelligence

Julian Daher - Consultant - Ottawa Catholic SB

Audra Abromaitis - DeLC/TELT-C - Ottawa Catholic SB

Dive into Productive Struggle: Transforming Pedagogy in the Era of Artificial Intelligence, to unlock the future of assessment and evaluation in your teaching practice. Explore how you can maximize the use of A.I. to create dynamic, personalized learning experiences and revolutionize real-time assessments with accessibility & differentiation in mind. This session is your gateway to shaping innovative, AI-enhanced educational landscapes. We'll be sure to spiral the use of generative A.I tools like Magic School A.I., Brisk A.I., EdPuzzle, and Flip. See you there!

Attendees: Virtual and In-Person

Theme: Assessment, Evaluation, and Feedback | Critical Thinking and Problem Solving | Technology in Education | Innovative Teaching Methods | Inclusive Education

Type: Presentation

Language: English

Target Panel(s): Appropriate for all panels

Target Audience: Appropriate for all audiences

Target Subject Area(s): Appropriate for all subject areas

Target Program(s): Appropriate for all program types

All about Assignments in Brightspace

Josh Gray - TELT-C - Thames Valley DSB

This workshop will demonstrate how to set up an assignment in Brightspace, with a streamlined workflow for educators. The demonstration will include providing instructions to students, creating rubrics, and linking rubrics and assignments to the Grades tool. Different methods of providing feedback to students using annotations, and comments will be demonstrated.

Attendees: In-Person

Theme: Assessment, Evaluation, and Feedback

Type: Presentation

Language: English

Target Panel(s): Appropriate for all panels

Target Audience: Pre-Service Teachers|Teachers - In-Person|Teachers - Online

Target Subject Area(s): Appropriate for all subject areas

Target Program(s): Appropriate for all program types

Multimedia in D2L Brightspace

Chris Warren - DeLC/TELT-C - Durham DSB

This session will explore the various methods of utilizing multimedia throughout the Brightspace platform in Content, Assignments, Announcements, Discussions, and Email. Brightspace tools such as the updated Capture Tool, Media Library, Embedded media items, Video Notes, screenshots and audio options will be demonstrated. Strategies and tips for both teachers and students will be explored with an emphasis on accessibility for all learners.

Attendees: Virtual and In-Person

Theme: Assessment, Evaluation, and Feedback|Inclusive Education|Innovative Teaching Methods|Technology in Education

Type: Presentation

Language: English

Target Panel(s): Intermediate (Gr 7 - 9)|Adult|Senior (Gr 10-12)

Target Audience: Tech Support|DeLCs|eRegistrars|Teachers - In-Person|Teachers - Online|Consultants|TELT-Cs|Learning & Teaching Coaches

Target Subject Area(s): Appropriate for all subject areas

Target Program(s): Appropriate for all program types

Hidden Tricks for Google Docs and Accessibility

Steph Pearson - Teacher - Ottawa Catholic SB

Use the tools built in Google Docs to help you and your students organize their ideas, create and research. Leverage colour and images to make beautiful digital tasks for students which can be distributed via an LMS or direct share. Leave 'pretty' (but often inaccessible) PDFs behind forever!

Attendees: In-Person

Theme: Technology in Education|Assessment, Evaluation, and Feedback|Inclusive Education

Type: Presentation

Language: English

Target Panel(s): Intermediate (Gr 7 - 9)|Senior (Gr 10-12)|Adult

Target Audience: Appropriate for all audiences

Target Subject Area(s): Appropriate for all subject areas

Target Program(s): Appropriate for all program types



**We hope to see you at the
BOLTT Toronto Fall Conference
October 21 - 22, 2024**

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